



INTELLIGENT NARRATIVE MEDICINE IN REHABILITATION - LEVERAGING PSYCHOLOGY FOR IMPROVED OUTCOMES

Katherine Ning Li ¹

Affiliations:

¹ Associate Professor,
Institute of Sports Science, Xi'an
Physical Education University, China

Corresponding Author(s) Email:

¹ lining@tea.xaipe.edu.cn

Abstract:

This study explores the integration of artificial intelligence (AI) and narrative medicine in health education for rehabilitation therapy, aiming to achieve more personalized and comprehensive rehabilitation support. The research encompasses three key aspects: 1) Leveraging machine learning to analyse patient data and deliver customized health guidance; employing natural language processing to enhance patient-physician communication and tailor educational content. 2) Integrating patients' personal narratives into health education design to deepen empathy and relevance. 3) Combining virtual reality and smart devices to craft immersive, interactive learning experiences, fostering heightened patient engagement and motivation. The findings underscore that integrating AI and narrative medicine significantly enhances the relevance and effectiveness of health education, bolstering patients' self-management capabilities, mental well-being, and comprehensive functional recovery, thereby presenting innovative prospects for clinical rehabilitation practice. In conclusion, the innovative amalgamation of AI and narrative medicine holds promise for delivering more individualized rehabilitation support with favourable clinical implications. Future research endeavours should focus on exploring novel rehabilitation models that synergize technological advancements with humanistic approaches to perpetually transform health education.

Keywords: Artificial Intelligence Technology, Narrative Medicine, Health Education, Rehabilitation Therapy

Introduction

Narrative medicine is the techniques and methods of conveying medical information, education, and communication through storytelling. Stories can be constructed with narrative, plot, and characters, eliciting emotional resonance and reflection among the audience. The power of stories lies in their ability to transform abstract concepts and knowledge into concrete, understandable, and memorable forms, thereby enhancing the effectiveness of learning and understanding.

The application of artificial intelligence (AI) to narrative medicine models has the potential to significantly improve the aspect of health education. Rehabilitating patients' health knowledge and self-



management skills can be enhanced by creating more interactive and personalised health education experiences through the integration of artificial intelligence technologies with narrative medicine principles. AI-driven personalised story simulations offer a cutting-edge testing ground for medical education studies, enabling investigators to investigate ways to optimise instructional efficiency and gain experience for later clinical implementations. This is important for promoting advance research and innovation in medical education models.

Traditional narrative medicine models face several limitations and challenges in health education:

Firstly, the level of personalization in teaching needs to be improved. Under traditional models, teaching resources and pathways tend to be uniform (Yuan et al., 2023), making it challenging to tailor instruction according to the individual differences among rehabilitation patients, thus failing to maximize their learning motivation.

Secondly, achieving deep interaction is problematic. Due to the lack of intelligent tools, traditional narrative models struggle to make real-time adjustments based on feedback from rehabilitation patients (Parsaei et al., 2024), hindering the customization of teaching content and difficulty levels and impeding genuine interactive teaching.

Thirdly, assessing teaching effectiveness proves challenging. Compared to direct knowledge assessments, traditional methods fail to comprehensively analyse the subtle changes in behaviour and attitudes of rehabilitation patients under different narrative designs, making it difficult to evaluate the depth of narrative influence on behaviour (Florijn et al., 2022).

Lastly, resource utilization rates are relatively low. Due to the lack of personalized management, the flexibility in applying the same teaching resources among different rehabilitation patients is limited under traditional models, hampering maximum reuse and efficiency in teaching costs.

Research Content

1. Utilizing Machine Learning to Optimize Health Education Content

Machine learning technology can help optimize the content and delivery of health education to meet patients' personalized needs better. Firstly, analysis of patient behaviour data, including medical records and lifestyle habits, can provide insights into the characteristics and needs of different patient groups. Using this data, personalized health assessment models can be established to offer targeted health guidance to patients. For instance, based on a patient's past dietary and exercise habits, the model may suggest specific improvement recommendations such as daily walking goals and balanced dietary choices.

Moreover, natural language processing technology can enhance communication between patients and healthcare providers. Often, patients struggle to express their symptoms and needs accurately, while doctors may find it challenging to understand patients' concerns fully. Through natural language processing, analysis of patients' language habits and expression styles can aid doctors in better-interpreting patients' needs, thus providing more tailored health guidance. Simultaneously, responses from healthcare providers can be optimized using natural language generation technology to be more concise and understandable, facilitating improved patient comprehension.

2. Listening to Patients' Personal Stories to Understand Their Needs and Challenges

In addition to utilizing data analysis and technological approaches, health education should focus on each patient's personal stories and unique experiences. Each faces different health challenges, requiring more



than generalized health knowledge. It is essential to truly listen to patients' voices, understand their needs and challenges, and integrate these authentic stories into the design of health education content.

Doing so not only enhances the relevance of health education but also makes patients feel understood and emotionally supported. For example, inviting patients with similar experiences to share their stories of overcoming difficulties and changing lifestyle habits can resonate more deeply with others and inspire action. Additionally, healthcare providers and health educators can better understand patients' situations through listening to their personal life stories, thus designing more empathetic health education programs (Wallace et al., 2023).

3. Innovating Health Education Models

1) Innovating the forms and modes of health education. For example, we can integrate technologies such as virtual reality to provide immersive health education experiences for patients. Through virtual reality, various health scenarios can be simulated, allowing patients to experience first-hand how to perform correct care procedures and respond to emergencies. This immersive learning approach is more engaging and facilitates the internalization of knowledge and mastery of skills (Pfeifer et al., 2024).

2) Implementing more interactive health education through smart devices. For instance, by connecting patients' wearable devices, real-time health status monitoring can be achieved, and customized health tips and recommendations can be provided based on data. Patients can also access the required health information through apps or voice assistants and even remotely consult with doctors. This interactive health education model enhances patient engagement and promotes continuous behaviour change.

Research Method

Literature Review, Determine the scope of literature search and keywords. This mainly includes technologies such as artificial intelligence, machine learning, natural language processing, virtual reality, and relevant fields such as health education, behaviour change, and patient engagement.

Conduct systematic searches through academic databases (such as Web of Science, CNKI, PubMed, etc.) to retrieve relevant literature. Filter and analyse the retrieved literature.

Research Result

1. Application of Intelligent Narrative Medicine in Stroke Rehabilitation

Stroke is a common neurological disorder that significantly impacts patients' lives. The application of intelligent narrative medicine in stroke rehabilitation provides personalized rehabilitation plans and guidance, significantly improving rehabilitation outcomes and experiences. Firstly, patients can receive customized rehabilitation stories and information through intelligent narrative technology. These stories may include successful experiences of other stroke rehabilitation patients or advice and guidance from healthcare professionals. This personalized information delivery better stimulates patients' rehabilitation motivation, enhancing their engagement and confidence. For example, a stroke patient may receive a rehabilitation story on overcoming speech impediments, which makes them feel less isolated while providing practical rehabilitation advice.

With the support of intelligent narrative medicine, stroke rehabilitation patients can receive more personalized and comprehensive rehabilitation support. Stories and information motivate patients, and intelligent technology can provide real-time monitoring and feedback on patients' rehabilitation progress. For instance, smart devices can record the recovery of patient's speech and motor functions and provide timely



feedback to patients and healthcare professionals. This real-time monitoring and feedback mechanism can help patients better understand their rehabilitation progress, adjust rehabilitation plans promptly, and thus improve rehabilitation outcomes. Therefore, intelligent narrative medicine provides stroke rehabilitation patients comprehensive rehabilitation support, helping them recover faster and enhance their quality of life (Mura et al., 2022).

2. Application of Intelligent Narrative Medicine in Neurodegenerative Disease Rehabilitation

Neurodegenerative diseases, such as Alzheimer's disease and Parkinson's disease, (Florijn et al., 2023) have a significant impact on patients' quality of life and mental health. In these cases, intelligent narrative medicine provides patients with emotional support and practical rehabilitation advice. Through emotionally engaging storytelling and practical life advice, patients can better cope with the challenges brought by the disease and engage more effectively in rehabilitation (Karami et al., 2024).

Firstly, emotionally engaging storytelling helps patients better understand their disease and the rehabilitation process. By listening to the rehabilitation stories of other neurodegenerative disease patients, patients can feel the understanding and support of others, alleviating feelings of loneliness and anxiety. This emotional support positively impacts patients' rehabilitation process, helping to increase their rehabilitation motivation and psychological resilience.

Intelligent narrative medicine can provide patients with practical rehabilitation advice and life skills. Patients can learn how to better manage their disease through daily life advice, including aspects such as diet, exercise, and daily activities. These practical suggestions and techniques help patients better adapt to the disease, improve their quality of life, and may even slow down the progression of the disease.

3. Application of Intelligent Narrative Medicine in Sports Injury Rehabilitation

Understanding the extent of their injury and the rehabilitation process is crucial for sports injury rehabilitation patients. The application of intelligent narrative medicine in this field provides patients with better rehabilitation guidance and support (Rüth et al., 2023). Through interactive storytelling and visualized information, patients can better understand rehabilitation goals, exercise techniques, and progress. For example, patients can simulate different exercise scenarios using virtual reality technology, allowing them to grasp the correct posture and techniques intuitively. Meanwhile, smart devices can monitor patients' exercise conditions in real time, providing targeted feedback and advice to help patients better grasp the essentials of exercise training (Alanezi, 2024).

Through storytelling, intelligent narrative medicine can motivate patients to persist in their rehabilitation training. For instance, patients can listen to the stories of other successful rehabilitators, understand their perseverance and efforts in the face of challenges, and enhance their rehabilitation confidence and motivation. Additionally, intelligent narrative medicine can provide practical rehabilitation advice and techniques to help patients exercise more effectively and reduce re-injury risk. Overall, intelligent narrative medicine provides comprehensive rehabilitation support for sports injury rehabilitation patients, helping them recover faster and return to sports activities.

4. Application of Intelligent Narrative Medicine in Psychological Rehabilitation

Psychological rehabilitation is an essential method for treating psychological disorders such as anxiety and depression. The application of intelligent narrative medicine provides support and treatment for patients with these psychological disorders, helping them change negative thought patterns and improve their mental



health through emotionally engaging stories and techniques of cognitive-behavioural therapy.

Firstly, emotionally engaging stories can touch patients' emotions and resonance, helping them better understand and cope with their emotional issues. By listening to the recovery stories of other patients, patients can feel the understanding and support of others, alleviating feelings of psychological loneliness and helplessness. This emotional support is crucial for patients' psychological rehabilitation, as it helps them develop a positive emotional attitude, enhancing confidence and motivation for recovery.

Cognitive-behavioural therapy techniques can help patients change negative thought patterns and establish healthier psychological mechanisms. Intelligent narrative medicine can integrate principles of cognitive-behavioural therapy to provide patients with customized rehabilitation plans and practical psychological skills. Through emotionally engaging stories and training in cognitive restructuring, patients can gradually overcome the troubles of negative emotions and learn to effectively cope with stress and challenges, thus improving their mental health.

Conclusion

Conventional rehabilitation techniques often have troubles keeping patients engaged, which makes it harder for them to retain information and perform well overall. However, intelligent narrative technology is a fresh strategy that capitalises on the power of storytelling. With the help of features like multimedia, interactivity, and personalisation, this technology can craft compelling narratives that, when combined, can greatly improve five key aspects of rehabilitation outcomes: engagement and memory retention; learning outcomes; behaviour modification; self-efficacy reinforcement; and even emotional states.

1. **Enhancing Engagement and Memory Retention:** An intelligent narrative, with features like multimedia, interactivity, and personalization, can attract the interest and attention of rehabilitation patients, enhancing their engagement with the story content. This level of engagement can significantly improve memory retention.
2. **Improving Learning Outcomes:** By integrating health knowledge into personalized storylines, rehabilitation patients can absorb knowledge in a relaxed atmosphere while stimulating their motivation for active learning. This learning effect far surpasses mere knowledge transmission throughout their rehabilitation.
3. **Behaviour Change:** A compelling story can resonate with readers, helping them understand the consequences of different decisions. Applied in patient education, intelligent narrative technology can influence patients' thoughts and emotions, inspiring them to change unhealthy lifestyle habits, thus facilitating behaviour change proactively.
4. **Reinforcing Self-Efficacy:** Involving rehabilitation patients as successful characters in the storylines aims to let them experience the joy of success, enhancing confidence in self-healing and control abilities. This is crucial for improving patients' rehabilitation outcomes and self-management capabilities.
5. **Improving Emotional State:** Guiding rehabilitation patients to experience the experiences of other characters through emotional resonance can alleviate negative emotions such as anxiety and depression while cultivating more positive psychological characteristics, thus accelerating the rehabilitation process.

Discussion

The organic integration of artificial intelligence technology and narrative medicine concepts provides



a new path for innovative health education in rehabilitation therapy. By utilizing machine learning to analyse patient behaviour data, health education content can be personalized and tailored to meet patients' needs better. Natural language processing technology also helps improve communication between patients and physicians, enhancing mutual understanding. Integrating patients' real stories into health education design enhances the relevance of educational content. It fosters empathy between healthcare providers and patients, aligning the education process with patients' situations.

By combining technologies such as virtual reality and smart devices, immersive and interactive health education experiences can be provided to patients, greatly enhancing the interest and sustainability of education. The innovative health education model of artificial intelligence + narrative medicine improves the quality and effectiveness of education and helps enhance mutual trust between healthcare providers and patients, thereby improving treatment compliance.

Although there are some early challenges in putting this novel health education approach for rehabilitation therapy into practice, the potential advantages exceed them. Ensuring patient privacy and data security when using technological applications is one of the main challenges. Strict laws like HIPAA (Health Insurance Portability and Accountability Act) and the use of powerful encryption techniques can help with this. Obtaining informed consent and promoting open communication with patients regarding data utilisation are also critical. Though effective in fostering patient involvement, narrative medicine ideas can sometimes pose real-world difficulties. It could be necessary for therapists to have further training in methods for gathering and incorporating patient narratives into the healing process. Time limits in hectic clinical environments can often be a challenge. But there are answers out there. Training seminars can give therapists the tools they need to apply story medicine in a productive way. Optimising outcomes can also be achieved by prioritising story aspects in therapy sessions, investigating time management, and different management approaches in different scenarios.

At first, institutional systems could face challenges like a lack of established procedures or opposition to change. Targeted tactics, however, can get beyond these obstacles. Pilot projects might be carried out to show stakeholders how effective the concept is and to win their support. Narrative medicine and technology training can be incorporated into rehabilitation therapy curricula through partnerships with educational institutions and training centres. This would prepare the next wave of therapists to apply this cutting-edge paradigm.

References

- Alanezi, F. (2024). Assessing the Effectiveness of ChatGPT in Delivering Mental Health Support: A Qualitative Study. *Journal of Multidisciplinary Healthcare*, 17, 461–471. <https://doi.org/10.2147/JMDH.S447368>
- Florijn, B. W., Kloppenborg, R., Kaptein, A. A., & Bloem, B. R. (2023). Narrative medicine pinpoints loss of autonomy and stigma in Parkinson's disease. *NPJ Parkinson's Disease*, 9(1). <https://doi.org/10.1038/S41531-023-00593-Y>
- Karami, V., Yaffe, M. J., Gore, G., Moon, Aj., & Abbasgholizadeh Rahimi, S. (2024). Socially Assistive Robots for patients with Alzheimer's Disease: A scoping review. *Archives of Gerontology and Geriatrics*, 123, 105409. <https://doi.org/10.1016/J.ARCHGER.2024.105409>



- Mura, A., Maier, M., Ballester, B. R., De la Torre Costa, J., López-Luque, J., Gelineau, A., Mandigout, S., Ghatan, P. H., Fiorillo, R., Antenucci, F., Coolen, T., Chivite, I., Callen, A., Landais, H., Gómez, O. I., Melero, C., Brandi, S., Domenech, M., Daviet, J. C., ... Verschure, P. F. M. J. (2022). Bringing rehabilitation home with an e-health platform to treat stroke patients: study protocol of a randomized clinical trial (RGS@home). *Trials*, 23(1). <https://doi.org/10.1186/S13063-022-06444-0>
- Parsaei, M., Amanollahi, M., TaghaviZanjani, F., Khanmohammadi, S., Jameie, M., & Naser Moghadasi, A. (2024). Effects of non-pharmacological interventions on gait and balance of persons with Multiple Sclerosis: A narrative review. *Multiple Sclerosis and Related Disorders*, 82. <https://doi.org/10.1016/J.MSARD.2023.105415>
- Pfeifer, L., Fries, S., Stirner, A., Nagel, L., Cohnen, C., Aschentrup, L., Schönbeck, M., Nauwerth, A., Raschper, P., Herzig, T., & Wrona, K. J. (2024). Positive Aspects and Potential Drawbacks of Implementing Digital Teaching/Learning Scenarios in Health Professions Using Nursing Education as an Example: A Research Report from Germany. *Nursing Reports (Pavia, Italy)*, 14(1), 468–481. <https://doi.org/10.3390/NURSREP14010036>
- Rüth, M., Schmelzer, M., Burtniak, K., & Kaspar, K. (2023). Commercial exergames for rehabilitation of physical health and quality of life: a systematic review of randomized controlled trials with adults in unsupervised home environments. *Frontiers in Psychology*, 14. <https://doi.org/10.3389/FPSYG.2023.1155569>
- Wallace, C. L., Trees, A., Ohs, J., & Hinyard, L. (2023). Narrative Medicine for Healthcare Providers: Improving Practices of Advance Care Planning. *Omega*, 87(1), 87–102. <https://doi.org/10.1177/00302228211015596>
- Yuan, J., Zeng, X., Cheng, Y., Lan, H., Cao, K., & Xiao, S. (2023). Narrative medicine in clinical internship teaching practice. *Medical Education Online*, 28(1). <https://doi.org/10.1080/10872981.2023.2258000>